

Sheridan Course Guide

Sheridan Master of Education (Coursework)

Course Code: 094941K
CRICOS Provider Code: 03391M

Introduction

The Sheridan Master of Education (MEd) is aimed at qualified educators who seek to deepen their educational expertise. The program promotes the emergence of educational leaders across the independent, Catholic and public school systems. Sheridan seeks to train teachers and educational leaders who exemplify professional excellence, address the needs in their school community and/or incorporate Christian perspectives into their personal and professional lives. Instruction takes place in a supportive environment that fosters intellectual inquiry, equips for professional practice and encourages servant leadership.

The program allows specialisation in Educational Studies or Educational Leadership. Sheridan anticipates that the MEd program will be a catalyst for building capacity within each teacher's school, stimulating new research that will lead to school improvement, and cultivating a "learning community" for both students and staff. Teachers are encouraged to consult with their school principal to ensure that their research projects align with the strategic plans of their school, supporting focused plans for student learning and school improvement that will minimise disruption and maximise the benefit to the learning community.

This course will not enable graduates to register as a qualified teacher in a school or educational facility. A Master degree by Coursework is not a direct pathway into a PhD.

The Sheridan Master of Education is accredited by TEQSA at Level 9 of the Australian Qualifications Framework.

Mode of Study and Assessment

The Master of Education is delivered face-to-face via lectures, tutorials and seminars and is supported by the Sheridan online Learning Management System, Canvas. Sheridan does not offer an external study option for remote students.

Assessments typically consist of a combination of case studies, essays, presentations, quizzes, project plans, literature reviews, and/or research reports. There are no

examinations in the MEd program.

Professional Learning Outcomes

The Sheridan Master of Education contributes to further professional learning requirement for teachers to maintain their teacher registration with the Teacher Registration Board of Western Australia (TRBWA). Students may also submit assessment items as supporting evidence for national certification as Highly Accomplished or Lead Teacher through the Australian Institute of Teaching and School Leadership (AITSL).

Expected Learning Outcomes

A Master degree (by coursework) qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice and as a pathway for further learning.

Upon completion of the Sheridan Master of Education degree you will be able to:

1. Demonstrate a mastery of theoretical knowledge and workplace practice in education.
2. Critically evaluate current and past scholarship and professional practice in the field of education in the light of contemporary research, of workplace practice, including perspectives grounded in Christian scholarship.
3. Demonstrate your ability to investigate, analyse and synthesise complex information, problems, concepts, and theories in education for application across multi-disciplinary contexts.
4. Demonstrate your intellectual independence by making complex, creative and original contributions to the body of knowledge and workplace practice in education at both an abstract and practical level.
5. Communicate, justify, and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences through prepared presentations and projects in a variety of settings.

6. Model a high level of self-discipline, professional judgment, personal integrity, teamwork, and respect for the dignity of individuals and groups in study and workplace settings.
7. Demonstrate your knowledge of research principles and methods in the discipline of education.
8. Plan and execute a substantial research project.

Each unit you take in the Sheridan Master of Education (Coursework) program will contribute towards the fulfilment of these broader learning outcomes.

Course Structure

A total of 24 credit points must be taken to complete the Sheridan MEd (Coursework) program. Each unit is worth 3 credit points, with the exception of the elective Major Research Project unit, which is worth 6 credit points.

The Master of Education program has two possible specialisations:

- Educational Studies
- Educational Leadership

The **Educational Studies** specialisation will equip graduates with contemporary, advanced knowledge and understanding of the key building blocks that drive effective education: curriculum, pedagogy, and assessment. Undertaking this specialisation will inform your own teaching practice and improve your capacity to enhance student outcomes by becoming an expert practitioner in education.

The **Educational Leadership** specialisation is aimed at current and aspiring educational leaders who want to enhance their knowledge, skills, and understanding in shaping the future of learning for children, young people, and educators. Built on a servant leadership ethos, this specialisation will equip graduates to mentor others, enhance learning outcomes for students, and lead educational improvement, innovation, and change at a classroom and/or organisational level.

Each specialisation has four core units for domestic students and five core units for international students, and a selection of electives. A total of 24 credit points (cp) must be taken to complete the course.

Educational Studies Course Core Units	Educational Leadership Course Core Units
ED550 Worldview Foundations of Education (3 cp)	ED550 Worldview Foundations of Education (3 cp)

ED620 Curriculum Construction: Analysis and Perspectives (3 cp)	ED631 Mentoring (3cp)
ED692 Educational Research Methods (3 cp)	ED692 Educational Research Methods (3 cp)
Compulsory Capstone Unit (choose one of the following 2 units as the final unit)	Compulsory Capstone Unit (choose one of the following 2 units as the final unit)
ED694 Minor Research Project (3 cp)	ED694 Minor Research Project (3 cp)
ED693 Major Research Project (6 cp)	ED693 Major Research Project (6 cp)
Compulsory Core Unit for International Students: ED509 Introduction to Education in Australia (3 cp)	Compulsory Core Unit for International Students: ED509 Introduction to Education in Australia (3 cp)

Total Core Units: 12-15 cp domestic students; 15-18 cp international students

Electives - Educational Studies	Electives – Educational Leadership
<ul style="list-style-type: none"> • ED630 Assessment and Evaluation: Refining Understanding and Perspectives (3 cp) • ED631 Mentoring (3 cp) • ED635 Cognitive Science in Education (3 cp) • ED642 Creative Teaching and Learning (3 cp) • Selection from Educational Leadership electives 	<ul style="list-style-type: none"> • ED620 Curriculum Construction: Analysis and Perspectives (3 cp) • ED673 Leading School Improvement (3 cp) • BU673 Organisational Leadership • One AQF level 8 or AQF level 9 Sheridan postgraduate Business Administration unit (3cp) • Selection from Educational Studies electives

Total Elective Units: 9-12 cp domestic students; 6-9 cp international students.

Academic Calendar

The Sheridan Master of Education (Coursework) degree is a 12-month program (full-time) or equivalent part-time. Units are delivered in two 15-week semesters. Each semester comprises 12 weeks of teaching, two non-teaching study weeks, and a final assessment (examination) week.

Semester 1 (Jan–Jun)

Full-time students will take 4 coursework units in Semester 1, requiring 12 contact hours per week.

Semester 2 (Jul–Dec)

Semester 2 is a combination of coursework and the completion of the Major or Minor Research Project. Full-time students will take 2 or 3 coursework units, requiring 6-9 contact hours per week. Students will

also meet with their research supervisor regularly, at least fortnightly, as they complete their research project.

Entry Points

Students may enter the Master of Education at the beginning of any semester.

Fulltime students will be able to complete the program in 2 semesters. Students are regarded as taking an annual full-time workload when they are enrolled in a minimum of twelve (12) or more credit points in a single semester in a given year.

Sample MEd Program (Fulltime student, Semester 1 entry)

YEAR	SEMESTER 1		SEMESTER 2	
	1	ED550 Worldview Foundations of Education (3 cp) ED509 Introduction to Schooling in Australia (3cp) ED673 Leading School Improvement (3 cp) ED692 Educational Research Methods (3cp)		ED631 Mentoring (3 cp) ED642 Creative Teaching and Learning (3 cp) ED630 Assessment and Evaluation: Refining Understanding and Practices (3 cp) ED694 Minor Research Project (3cp)

Sample MEd Program (Fulltime student, Semester 2 entry)

YEAR	SEMESTER 1		SEMESTER 2	
	1			ED550 Worldview Foundations of Education (3 cp) ED509 Introduction to Schooling in Australia (3cp) ED673 Leading School Improvement (3 cp) ED692 Educational Research Methods (3cp)
2	ED631 Mentoring (3 cp) ED642 Creative Teaching and Learning (3 cp) ED630 Assessment and Evaluation: Refining Understanding and Practices (3 cp) ED694 Minor Research Project (3cp)			

Part-time students may take multiple years to complete the course. Students are regarded as part-time when they take less than twelve (12) credit points per semester. Most Sheridan MEd students take one unit per semester to complete the course in four years.

Sample MEd Program (Part-time)

YEAR	SEMESTER 1	SEMESTER 2
1	ED550 Worldview Foundations in Education (3cp)	ED620 Curriculum Construction: Analysis and Perspectives (3cp)

2	ED630 Assessment and Evaluation: Refining Understandings and Practices (3cp)	ED631 Mentoring (3cp)
3	ED642 Creative Teaching and Learning (3cp)	ED692 Educational Research Methods (3cp)
4	ED693 Major Research Project - continues in Semester 2 (6cp)	ED693 Major Research Project (continued from Semester 1 (6cp)

Course Workload

The Master of Education may be completed in one year if taken full-time or in two or more years if taken part-time. Students taking one unit per semester, will be able to complete the degree in four years. Students are regarded as taking an annual full-time workload when they are enrolled in a minimum of twelve (12) or more credit points in a single semester in a given year. Students are regarded as part-time when they take less than twelve (12) credit points per semester.

International students must complete twenty-four (24) credit points per year as required by their visa obligations related to course duration.

A typical Master of Education unit represents 168 hours of study (12 hours per week over 14 weeks). The 168 hours will consist of seminars for 36 hours (3 hours per week over 12 teaching weeks) and private study for 132 hours (9 hours per week over 12 teaching weeks plus 12 hours per week over 2 non-teaching weeks).

Rules of Progression

ED692 Educational Research Methods is a prerequisite for *ED693 Major Research Project* and *ED694 Minor Research Project*. All other units may be taken in any order. *ED693 Major Research Project* and *ED694 Minor Research Project* are incompatible with one another; students must complete only one of these two units. It is recommended that international students (and students who have not worked in Australian schools in recent years) take the unit *ED509 Introduction to Schooling in Australia* in their first semester of study.

Location

Teaching sessions take place after school hours (4.30pm - 7.30pm) at the Sheridan CBD campus.

Admission Requirements

Domestic Students

Completion of 4-year pre-service teacher education award (for example, a Bachelor of Education), or 3-year undergraduate award and minimum 1-year postgraduate pre-service teacher education award (for example, a Graduate Diploma of Education or a Master of Teaching), and evidence of at least two years' full-time equivalent relevant professional experience.

Students who successfully completed the Sheridan Graduate Certificate of Education will also qualify for entry to the Master of Education program.

Admission pathways into MEd



International Students

In addition to the requirements listed above, international students require an IELTS score of 6.5 overall with a minimum of 6.5 in reading and writing, and no band lower than 6.0.

Both domestic and international applicants must also complete a satisfactory interview to assess their readiness for the Master of Education.

For more information about admissions requirements, decisions of equivalence, or alternative admissions arrangements, please contact the Registrar.

Early Exit Points

Students may exit the M.Ed. at the half-way point of the program after the completion of twelve (12) credit points with a **Graduate Certificate of Education**, provided certain credit requirements are met. Contact the Registrar for more details.

Early exit pathway from MEd (Coursework)



Future Learning Pathways

The Sheridan Master of Education will not enable graduates to register as a qualified teacher in a school or educational facility. Students could continue further study by enrolling in a Higher Degree by Research, e.g. a Master by Research (MRes) or a Master of

Philosophy (MPhil). A Master by Coursework degree is not a direct pathway into a PhD.

Tuition

Sheridan is a not-for-profit higher education provider. Student tuition fees aim to reduce financial barriers to higher education.

In 2023 domestic students will pay \$850 per unit (total \$6,800) for the Master of Education.

In 2023 international students will pay \$1,650 per unit (total \$13,200) for the Master of Education.

There are no additional expenses for textbooks and field trips. These items are fully covered by the tuition fees outlined above.

Tuition-Free Placements

Graduates and current staff of Baptist schools in Western Australia are invited to register for a selected number of tuition-free placements offered each year. Tuition-free placement students are asked to cover the costs of textbooks and field trips only.

Further Information

If you would like to know more about the course or about Sheridan, please visit sheridan.edu.au or contact the Registrar enquiries@sheridan.edu.au.

Contact Details

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