Introduction
Sheridan College’s Master of Education (Coursework) program for educational professionals is designed to develop educational leaders who address the needs in their school community, exemplify professional excellence and integrate a Christian worldview into their personal and public lives. Instruction is communicated in a caring environment that encourages scholarly and intellectual inquiry and Christ-like servant leadership.

The program currently has a single concentration: Leadership and Management. Upon completion students will have articulated a Christian worldview and educational philosophy that informs their teaching and educational leadership. Through the action research project, students will have the opportunity to find and apply relevant research to educational issues and use that research to inform their own teaching, leading and learning.

Course Outline
For qualified teachers, a total of 7 units must be taken to complete the Sheridan College MEd (Coursework) program. Each unit is worth 3 credit points, with the exception of the Action Research Project unit, which is worth 6 credit points. This represents a total of 24 credit points for the whole program.

Core Units – Instructional Leadership (4 units)
- Worldview Foundations in Education
- Curriculum Construction: Analysis and Perspectives.
- Assessment and Evaluation: Refining Understandings and Practices
- Action Research in Education

Core Units – Organisational Leadership (2 units)
- Servant Leadership in Education
- Leading Change

Core Units – Research (1 unit)
- Action Research Project

Academic Calendar
The Sheridan College Master of Education is a 12-month program. Units are delivered in 15-week trimesters. Each trimester comprises 12 weeks of teaching, two non-teaching study weeks, and an examination week.

Trimester 1 (Jan–May)
Trimester 1 is a dedicated coursework trimester. Full-time students will take 3 units in Trimester 1, requiring 9 contact hours per week.

Trimester 2 (May–Aug)
Trimester 2 has a reduced coursework load. Full-time students will take one coursework unit in Trimester 2, requiring 3 contact hours per week.

The reduced coursework load ensures students are able to focus on the design and implementation of their Action Research Project. Students will meet with their research supervisor on average about 2 hours per fortnight during this trimester. The Action Research Project can only be undertaken after the Action Research Methods unit has been completed.

The Trimester 2 schedule also offers you some freedom to pursue personal, professional and learning goals outside of your formal coursework. The College provides a range of extra-curricular programs during this trimester for you to gain life experience and enhance your employability.

Trimester 3 (Sep–Dec)
Trimester 3 is a combination of coursework and the completion of the Action Research Project. Full-time students will take 2 coursework units in Trimester 3, requiring 6 contact hours per week. Students will also continue meeting with their research supervisor on a fortnightly as they complete their research project.

Entry Points
Students may enter the Master of Education for the first time in any trimester. However, due to prerequisite requirements, the entry trimester will impact the minimum time required to complete the course.

Students who begin their studies in Trimester 1 will be able to complete the program in 3 trimesters:

Sample MEd Program (Trimester 1 Entry)

<table>
<thead>
<tr>
<th>YEAR</th>
<th>TRIMESTER 1</th>
<th>TRIMESTER 2</th>
<th>TRIMESTER 3</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Worldview Foundations in Education (3cp)</td>
<td>Servant Leadership in Education (3cp)</td>
<td>Assessment and Evaluation: Refining Understandings and Practices (3cp)</td>
</tr>
<tr>
<td></td>
<td>Curriculum Construction: Analysis and Perspectives (3cp)</td>
<td>Action Research Project - continues in Trimester 3</td>
<td>Leading Change (3cp)</td>
</tr>
<tr>
<td></td>
<td>Action Research in Education (3cp)</td>
<td>Action Research Project – continued from Trimester 2 (6cp)</td>
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Students who begin their studies in Trimester 2 will require a minimum of 5 trimesters to complete the program, with a combination of full-time and part-time study:

### Sample MEd Program (Trimester 2 Entry)

<table>
<thead>
<tr>
<th>YEAR</th>
<th>TRIMESTER 1</th>
<th>TRIMESTER 2</th>
<th>TRIMESTER 3</th>
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<tbody>
<tr>
<td>1</td>
<td>-</td>
<td>Servant Leadership in Education (3cp)</td>
<td>Assessment and Evaluation: Refining Understandings and Practices (3cp)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Leading Change (3cp)</td>
</tr>
<tr>
<td>2</td>
<td>Worldview Foundations in Education (3cp)</td>
<td>Action Research Project in Trimester 3</td>
<td>Action Research Project (continued from Trimester 2 (6cp))</td>
</tr>
<tr>
<td></td>
<td>Curriculum Construction: Analysis and Perspectives (3cp)</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Action Research in Education (3cp)</td>
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</table>

Students who begin their studies in Trimester 3 will require a minimum of 4 trimesters to complete the program, with a combination of full-time and part-time study:

### Sample MEd Program (Trimester 3 Entry)

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<th>YEAR</th>
<th>TRIMESTER 1</th>
<th>TRIMESTER 2</th>
<th>TRIMESTER 3</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>-</td>
<td>-</td>
<td>Assessment and Evaluation: Refining Understandings and Practices (3cp)</td>
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<td></td>
<td></td>
<td>Leading Change (3cp)</td>
</tr>
<tr>
<td>2</td>
<td>Worldview Foundations in Education (3cp)</td>
<td>Servant Leadership in Education (3cp)</td>
<td>Action Research Project (continued from Trimester 2 (6cp))</td>
</tr>
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<td>Curriculum Construction: Analysis and Perspectives (3cp)</td>
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<tr>
<td></td>
<td>Action Research in Education (3cp)</td>
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### Course Workload

The Master of Education may be completed in one year if taken full-time or in two or more years if taken part-time. Students are regarded as full-time when they are enrolled in six (6) or more units per year. Students are regarded as part-time when they take less than six (6) units per year.

A typical Master of Education unit represents 168 hours of study (12 hours per week over 14 weeks). The 168 hours will consist of seminars for 36 hours (3 hours per week over 12 teaching weeks) and private study for 132 hours (9 hours per week over 12 teaching weeks plus 12 hours per week over 2 non-teaching weeks).

### Rules of Progression

The Action Research Project may only be undertaken after the Action Research in Organisations unit has been completed. The remaining units may be taken in any order.

### Mode of Study and Assessment

The Master of Education utilises a blended learning model which combines face-to-face teaching sessions with the use of the Canvas online course management platform.

Assessments typically consist of a combination of essays, presentations, literature reviews, work-based reports and examinations.

### Professional Development Outcomes

Students may submit several of the assessment items to the Teachers Registration Board of Western Australia (TRBWA) for consideration as supporting evidence for meeting selected Australian Institute of Teaching and School Leadership (AITSL) Highly Accomplished Standards.

### Expected Learning Outcomes

A Master degree qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice and as a pathway for further learning.

Upon completion of the Master of Education (Coursework) you will be able to:

- Demonstrate a mastery of theoretical knowledge and workplace practice in education.
- Demonstrate your knowledge of research principles and methods in the discipline of education.
- Critically evaluate current and past scholarship and professional practice in the field of education in the light of contemporary research, of workplace practice, and of perspectives grounded in Christian scholarship.
- Demonstrate your ability to investigate, analyse and synthesise complex information, problems, concepts and theories in education for application across multi-disciplinary contexts.
- Demonstrate your intellectual independence by making complex, creative and original contributions to the body of knowledge and workplace practice in education at both an abstract and practical level.
- Justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences through prepared presentations and projects in a variety of settings.
Plan and execute a substantial research project.

- Model a high level of self-discipline, professional judgment, personal integrity, teamwork and respect for the dignity of individuals and groups in study and workplace settings.

Each unit you take in the Master of Education (Coursework) program will contribute towards the fulfilment of these broader learning outcomes.

**Location**

All teaching sessions take place after school hours (3:30pm-6:30pm) at one of the K-12 schools operated by Australian Baptist Education Inc. – Quinns Baptist College, Alkimos Baptist College or Austin Cove Baptist College.

If your school may be interested in hosting a Master of Education cohort on-site after school hours, contact Dr Ray Dallin at rdallin@sheridan.edu.au or (08) 9221-8170 for more details.

**Admission Requirements**

**Domestic Students**

Completion of 4-year pre-service teacher education award (for example, a Bachelor of Education), or 3-year undergraduate award and minimum 1-year postgraduate pre-service teacher education award (for example, a Graduate Diploma of Education or a Master of Teaching).

Applicants will also need to provide evidence at least three years’ teaching experience to qualify for entry to the Master of Education program.

**International Students**

In addition to the requirements listed above, international students require an IELTS score or 6.5 overall with a minimum of 6.5 in reading and writing, and no band lower than 6.0.

For more information about admissions requirements, decisions of equivalence, or alternative admissions arrangements, please contact the Registrar.

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**Early Exit Points**

Students may exit the M.Ed. at the half-way point of the program with a Graduate Certificate of Education, provided certain credit requirements are met. Contact the Registrar for more details.

**Early exit pathway from MEd**

![Diagram]

**Tuition**

Sheridan College is a not-for-profit higher education provider. Student tuition is set at the lowest possible level to reduce financial barriers to higher education.

- Domestic students will pay $750 per unit (total $6,000) for the Master of Education.
- International students will pay $1,500 per unit (total $12,000) for the Master of Education.

**Tuition-Free Placements**

Graduates and current staff of Baptist schools in Western Australia are invited to register for a selected number of tuition-free placements offered each year. Tuition-free placement students are asked to cover the costs of textbooks and field trips only.

**Further Information**

If you would like to know more about the course or about Sheridan College, please visit sheridan.edu.au or contact the Registrar.

**Contact Details**

Sheridan College
Tel: (08) 9221 8170
Email: enquiries@sheridan.edu.au
Website: sheridan.edu.au
Address: 18/7 Aberdeen St Perth WA 6000
Postal Address: GPO Box D178 Perth WA 6849